先端機能システム工学専攻　(Ａ)共通科

実践コミュニケーション英語Ⅱ Practical English Communication　Ⅱ

1　担当教員名・単位数　　LOUCKY John Paul　　1単位

2　目的

This course will emphasize analyzing online Engineering articles, while building up students’ vocabulary and comprehension skills. Mainly reviewing and collating data about online learning and presenting these in E-Learning R&D Groups will be the theme of this 4th Quarter. Semantic Field Keywords will be used as a means to help students rapidly build up their English academic vocabulary and writing skills.

3　授業計画

A portion of this course will mainly help students to improve their reading of texts and online readings related to both Engineering and Japan’s opening and development. These skills will then be applied online even more during 4th Quarter, which will emphasize E-Learning research and development.

Major Open Sources sites used to develop language skills by teachers will be reviewed both individually and by research groups. Based on these Websites will be created to summarize dn present findings to the rest of the class. Oral and written presentation skills will be stressed and built up.

4　評価方法

The grading criteria will be based on the following:

・Handing in Homework on Time and Content: significant, interesting, appropriate, well thought-out, and appropriate to the assignment.

・Organization: well-organized sentences, use of clear topic and summary sentences, convincing and easy to follow.

・Grammar/Vocabulary: comprehensible with few errors.

Evaluation Components:

Attendance & Class participation in Discussions 40%, Assignments~~:~~ 50%, 10% based on FINAL:

English Proficiency Level Test and Reading Comprehension test.

5　履修上の注意事項

All materials are to be typed and handed in on time. Personal earphones may be used ONLY when doing an article that has Audio Listening support or activity.

6　授業外学習（予習・復習）の指示

Read assigned articles from text or online and do written reports on one per week.

7　教科書

Loucky, J. P. (1995). Famous Leaders Who Influenced Japan’s Internationalization. Loucky’s Website: http://[www.CALL4ALL.us](http://www.call4all.us/)

　　　Online Engineering Journals and E-Learning Teacher Sites.

**Dr. JP Loucky KIT Class Tentative Syllabus \* Subject to change with notice.**

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| **Date** | **Content** | **Additional Readings** | **Assignment (Due)** | |
| 12/9 | Course description: Introduction to Teacher’s & Student’s T/F Introductions & HW Email  Do Vocab-Level Check using V-Check Passwords; Graduate Readings & WordChamp Intro; Text Sale and **PH via DVD. HW: Text Reading #1 WWII 110-114.** | | | |
| 12/14 | **Check Answers to lst Reading. Explain Semantic Field Keyword Approach** (Passwords to CALL4ALL.us Members); Give FREE with Text Purchase Receipt. **Syllabus;** Personal Level Introductions  **lst Online Reading & Exchange Topic #1: #1:**Connecting on a Personal Level.  Collaborative Writing Interview Using 7-WH?s x 2 & SFKA Unit 3 | | | |
| 12/16 | **Online Reading** | **(Reading & Tech Writing PwrPt on** Useful tools for English reading and writing classes; **Online Reading #2:** Decline of Academia  **Take English IQ & V-Check Tests; Print Online** | |           SFKA Ch. 1  Exchange Topic #1 |
| 12/21 |  | **Reading #2: Xmas Customs;** Xmas Fun! **xmas break**  **Christmas Culture, History, Songs & Gift Exchange!**  Christmas Games & Virtual Santa Ex. Gifts (E-Cards)  **Text Reading #3: Nakahama Manjiro: Pages 58-.** | |           SFKA Ch. 3  Exchange Topic #2:  Use 20 ?s Interview |
| 1/6 | **Online Reading #3: IQs** | **Invent a Modern Product, Software or App!**  **Online Reading #4:** The Sake Solution? | |  |
| 1/11&  1/18  1/20&1/25  2/1&3 | **Online Reading #5:**  **Text Report #2** | **Text Report #3 Due** Review either <http://www.thehopeproject.com/>  <http://www.youtube.com/watch?v=G0WSAot1F80&feature=related>  **Text Assignment#4, Cosmology Chart. OR Intl. Views** 324-331?s **Due:** | |           **Text HW #3** |
| **2/22** | **FINAL EXAM: English Level Check (Vocab, Grammar and Reading Comprehension MPT A/P).** | | | |

**Make-up Class only if needed for Absentee or Missed Oral Presentations.**